

BROWNSOVER COMMUNITY SCHOOL

CURRICULUM INTENT



At Brownsover we consider the extent to which we are equipping our children with the knowledge, skills and cultural capital they need to succeed in life. Central to this are the key academic, personal and vocational skills which prepare them for the next stage of their lives. It is also important that we invest in their cultural capital – our core values, and the essential knowledge that our children need to have, to be lifelong learners who are curious and motivated to discover more about the world around them, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

PERSONAL DEVELOPMENT AND VALUES

PERSONAL SKILLS		SCHOOL VALUES		BRITISH VALUES	
Leadership	Commitment	Independence	Honesty	Democracy	Individual Liberty
Resilience	Teamwork	Perseverance	Respect	Mutual Respect & Tolerance	
Self-reliance	Learning style	Kindness	Politeness	Rule Of Law	

KEY SKILLS

ENGLISH	MATHS
<p>To deliver an innovative English curriculum which enables and empowers children’s written and oral communication and creativity</p> <p>Throughout the school pupils are taught to read easily and with understanding -developing the ability and desire to read widely and deeply for pleasure and information. They acquire and can apply the key skills of spelling, vocabulary, grammar and punctuation. They write clearly, accurately coherently and neatly through extended writing sessions.</p>	<p>To ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and reason mathematically.</p> <p>It is essential that all children have a secure and confident grasp and can apply age-appropriate key skills and mathematical vocabulary which allows them to access a deeper understanding and make links between areas of maths, applying their mathematical knowledge to science and other subjects.</p>

CREATIVITY

ART & DESIGN	DESIGN TECHNOLOGY	EXPRESSIVE ARTS & PE
<p>We want our children to be creative & confident in expressing themselves through a range of mediums.</p> <p>Pupils need to develop their artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, digital art and an appreciation of artists’ work through confident creativity.</p>	<p>We want our pupils to use of a broad range of skills and understanding to design, make & evaluate products that solve real & relevant problems in a variety of contexts.</p> <p>This should also enable pupils to produce innovative ideas and prototypes.</p>	<p>An appreciation & enjoyment of music, dance and drama as essential elements of cultural capital</p> <p>We place great value on children’s ability to express themselves through the arts, dance, drama & languages. PE and Sport are well promoted through the curriculum</p>

HISTORY, HERITAGE AND UNDERSTANDING THE WORLD

HISTORY	RE & CULTURAL HERITAGE
<p>Our history curriculum develops knowledge and understanding of people and events from a range of historical periods.</p> <p>We want our children to be passionate historians, encouraged to think, reflect, debate discuss historical evidence</p>	<p>We feel that it is important that children understand and value their own identity and heritage</p> <p>This includes their cultural roots, as citizens of Rugby, Warwickshire, the UK and as members of a global society. This includes diversity and inclusiveness. As religious learners, we reflect on our own experiences and develop an understanding of world views and diversity in our society and wider community.</p>
GEOGRAPHY	CURRENT AFFAIRS
<p>Our Geography curriculum engages children in the study of the wider world, people, places & the environment</p> <p>Children need to have a knowledge of the world– oceans continents, major countries & cities, social and physical geography, the environment and sustainability</p>	<p>It is equally important that our children have an age-appropriate understanding of British and World News</p> <p>Current affairs includes matters of political importance such as Brexit, who is our Prime Minister. Having the ability to consider a wide range of views to draw informed opinions</p>

DISCOVERY

SCIENCE	TECHNOLOGY/ COMPUTING
<p>We want our children to develop a sense of awe & wonder about the world around them.</p> <p>To develop their scientific knowledge, understanding and a thirst for investigation, exploration and discovery through practical investigation and the development and application of key scientific skills from year to year.</p>	<p>Understanding and applying the fundamental principles of computing.</p> <p>Computing is fundamental in helping pupils to acquire the skills to use a range of computing tools safely, effectively, with purpose and enjoyment.</p>