

Mock Phonics Screening Check Survival: Week 4 Session 5

<p>Preparation</p>	<p>Print out: Odd One Out cards, Word Sorting cards, Missing Sounds sheet, Mock Phonics Screening Check answer sheet.</p> <p>Trim: Odd One Out cards, Word Sorting cards.</p> <p>Resources: Sounds Posters from Sessions 1-4 (ew, oe, au and ey).</p>
<p>Warm-Up</p>	<p>Odd One Out Give each child an Odd One Out card containing three pictures and a grapheme. They must look at the pictures carefully and then point to the picture of the object that does not contain that given sound. Children to swap the cards and pictures around and continue the game until they have successfully completed all the examples. Address any misconceptions as they arise.</p> <p><i>Can the child accurately identify the phonemes within a word?</i></p>
<p>Input</p>	<p>Speedy Sounds Recap Use the four Sound Posters created for sessions 1-4 to recap the five sounds learnt this week (ew/ew, oe, au and ey). Show the posters asking the child to say each sound. Continue to flash through the posters until the child is accurate and confident to say all five sounds.</p> <p>Give the child a copy of the Word Sorting words. Ask them to sort the words into four piles based on each of the sounds they have covered this week (ew/ew, oe, au and ey). Address any misconceptions.</p> <p><i>Is the child able to read a word identifying the learnt grapheme within it?</i></p>
<p>Apply</p>	<p>Missing Sounds Give the child a copy of the Missing Sounds sheet. Model completing the first example of the sheet by identifying the word from the picture. Sound out the word to identify the missing sound and fill in the missing grapheme. Complete all examples, addressing any misconceptions.</p> <p><i>Can the child accurately identify the missing grapheme in a word?</i></p>
<p>Assess and Review</p>	<p>Mock Phonics Screening Check Carry out the Mock Phonics Screening Check with each child on an individual basis to assess whether they have grasped the sounds covered this week. Ensure they are able to read the sounds in both real and nonsense words. Initially, model and support the child through the two practice sheets. Then, allow them to work independently through the next 40 words. Record their responses on the answer sheet by ticking whether the words were decoded correctly or incorrectly. You could also record any errors or misconceptions in the comments box to remind you of what they need to revise.</p> <p>It is important to note that the Mock Phonics Screening Check resources included in this session are only intended to familiarise the children with the test format and don't fully cover all of the content domains recommended by the DfE in their Assessment Framework for the Development of the Year 1 Phonics Screening Check, but instead focus on the sounds covered in this week's intervention sessions.</p> <p><i>Can the child independently and accurately read real and nonsense words containing ew/ew, oe, au and ey?</i></p>