

Phonics Screening Check Survival: Week 7 Session 2

<p>Preparation</p>	<p>Print out: Go Fish! game, ‘oe’ Sound Poster, Lily Pad Leap cards, ‘oe’ Words, ‘oe’ Monster Words cards and Monster Poster (optional).</p> <p>Trim: Go Fish! words, ‘oe’ Words, Lily Pad Leap cards, ‘oe’ Monster Words cards.</p> <p>Resources: A large container, rice, monster toy (optional) and plastic fruit (optional).</p>
<p>Warm-Up</p>	<p>Go Fish!</p> <p>Put the trimmed fish from the Go Fish! game in a large container. Children are to take turns to pick out a fish. You may wish to add a paperclip to each fish and source magnetic fishing rods, if time allows. If the child reads the word correctly, they may keep the fish. If they do not read it correctly, they must put the word back into the container. Challenge the children to collect the rest of the words in the container as speedily as possible. Ensure they sound and blend each word aloud to enable you to assess their abilities.</p> <p><i>Can the child speedily and accurately read Phase 5 real and nonsense words?</i></p>
<p>Input</p>	<p>All About oe</p> <p>Use the ‘oe’ Sound Poster to introduce the sound. Remind the children that ‘oe’ is a digraph, explaining that the two letters work together to make one sound. Ensure your pronunciation is clear and it is a pure sound. Ask the children to repeat the sound back to you until you are happy they are confident and clear in their sound production.</p> <p>Put the large container filled with rice in the centre of the table. Explain to the child that there are some hidden ‘oe’ Words inside the tub. Ask each child to dig around in the rice and find a word. Model to children unfolding the word and circling the ‘oe’ grapheme. Encourage the child to decode the word by saying each sound before blending it to read. Continue the game until all ‘oe’ words have been found.</p> <p><i>Is the child able to identify and decode words including ‘oe’?</i></p>
<p>Apply</p>	<p>Lily Pad Leap</p> <p>Lay out the Lily Pad Leap cards on the floor. Model reading some of the words on the lily pads. Encourage children to say the sounds aloud. The aim is to ‘cross the pond’ by identifying and stepping on only the words that contain ‘oe’. Allow children time to complete their own path across the lily pads. Remind them to only step on the ‘oe’ words.</p> <p><i>Can the child independently identify and read words containing ‘oe’?</i></p>
<p>Assess and Review</p>	<p>Feed the Monster</p> <p>Introduce the munching monster using the Monster Poster or your own monster toy. Explain that the monster only likes to eat nonsense words. Lay out the prepared ‘oe’ Monster Word cards. You may wish to attach these words to pieces of plastic fruit. Children to select a word. They then read the word and decide whether or not to feed it to the monster. Continue until all the words have been read. Revise any words that were sounded out incorrectly or that the children struggled with.</p> <p><i>Can the child independently and speedily read real and nonsense words containing ‘oe’?</i></p>