

# Phonics Screening Check Survival: Week 7 Session 1

<b>Preparation</b>	<p>Print out: <a href="#">Reading Race</a> sheets, <a href="#">‘ew’ Sound Poster</a>, <a href="#">‘ew’ Word Cards</a>, <a href="#">‘ew’ Jigsaw</a> pieces and <a href="#">Mixed-Up Maze</a> sheet.</p> <p>Trim: <a href="#">‘ew’ Word Cards</a>, <a href="#">‘ew’ Jigsaw</a> pieces.</p>
<b>Warm-Up</b>	<p><b>Reading Race</b></p> <p>Give each child a copy of the <a href="#">Reading Race</a>. Children are to read the Phase 4 words on the sheet beginning from the start box in the middle. Model sound talking the first word out loud and blending it for the children. Challenge the children to complete the rest of the words on the page as speedily as possible. If they make a mistake they must start from the beginning again. Ensure they sound and blend each word aloud to enable you to assess their abilities.</p> <p><i>Can the child speedily and accurately read Phase 4 real and nonsense words?</i></p>
<b>Input</b>	<p><b>All About ew/ ew</b></p> <p>Use the <a href="#">‘ew’ Sound Poster</a> to introduce the sound. Remind the children that ‘ew’ is a digraph. Explain that it can make two different sounds: a long u sound (news) and oo sound (grew). Model saying the ‘ew’ sound aloud both ways. Ensure your pronunciation is clear and they are pure sounds. Ask the children to repeat the sounds back to you until you are happy they are confident and clear in their sound production.</p> <p>Lay out the <a href="#">‘ew’ Word Cards</a> on the table. Ask the children to sort the words into two piles according to the sound they make. Which type of ‘ew’ sound does the word make? Check the answers and discuss any misconceptions.</p> <p><i>Is the child able to identify the two sounds made by the digraph ‘ew’?</i></p>
<b>Apply</b>	<p><b>ew Jigsaws</b></p> <p>Lay out the prepared <a href="#">ew Jigsaw</a> pieces. Ask the children to select and read a word. Encourage them to sound talk each word aloud before finding the matching picture. Continue until all jigsaw pieces have been paired and recap any words that the children found difficult.</p> <p><i>Can the child accurately read words containing ‘ew’?</i></p>
<b>Assess and Review</b>	<p><b>Mixed-Up Maze</b></p> <p>Give each child a copy of <a href="#">Mixed-Up Maze</a>. Tell the child that they must find their way from start to finish by following and colouring the path of real ‘ew’ words. Encourage the children to decode each word aloud before colouring it in so that you can assess their knowledge of the sound taught.</p> <p><i>Can the child independently and speedily read real and nonsense words containing ‘ew’?</i></p>